

What leaders of volunteer engagement can learn from Pete Tong?

AVM conference London 17 October 2019





#### In this session

- Three panellist presentations
- Brief Q&A
- Discussion in small groups
- Wrap up





#### Your presenters

- Donna Bennett, Head of Volunteering, The Scouts
- Andy Broomhead, Head of Volunteering, Diabetes UK
- Annabel Smith, Head of Volunteering Development, National Trust







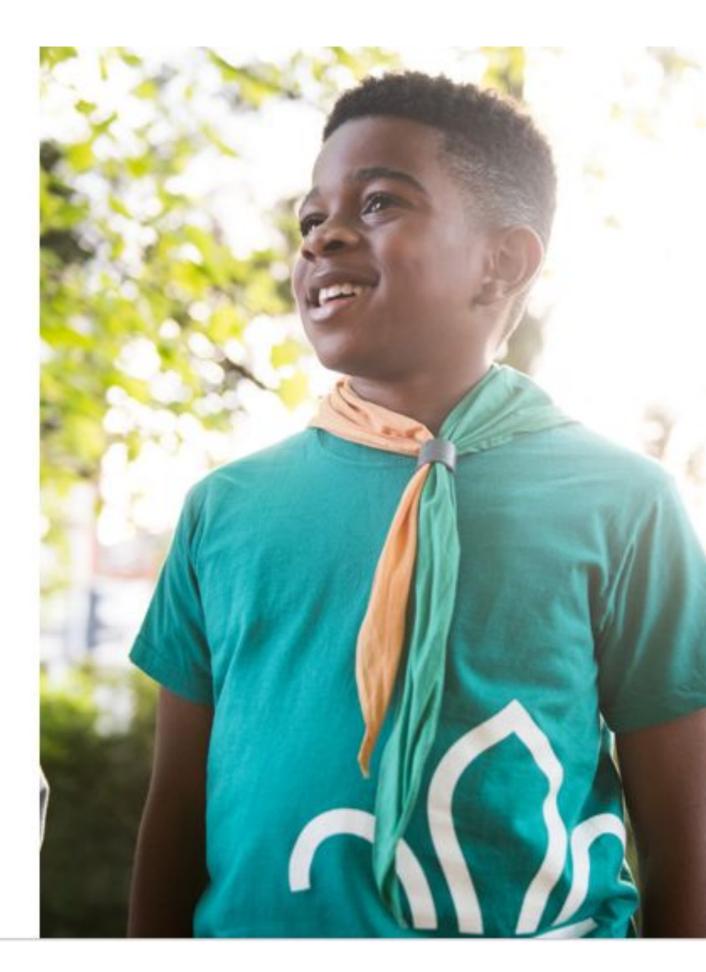
#### We're doers and give-it-a goers. We ignore the butterflies and go for it.

**#SkillsForLife** 



### The UK's largest mixed youth movement...

- Now 640,000 members including over 460,000 young people aged 6-18
- Over 160,000 adult volunteers
- Over a quarter of our movement is female
- 55,000 young people on waiting lists
- Opened 1,280 sections in areas of deprivation since 2014
- New skills for life strategy and brand launched in May 2018
- Aim to attract 50,000 more young people, 10,000 more leaders and 5,000 more Young Leaders by 2023



### We give young people skills for life.







#### Volunteer Management

8,000 Scout Groups,800 Scout Districts70+ Scout Counties/Areas

Nearly 10,000 volunteer volunteer managers

No paid volunteer managers

No staff member manages a volunteer

Everything is done in Partnership









#### National volunteers & staff working together

a) A **policy statement** on effective working between national volunteers and staff.

b) Our approach to **training and supporting** national volunteers and staff to ensure working relationships are effective.

c) A National Volunteer / Staff Protocol that outlines what should happen when relationships break down.

d) Clear policies and processes for all volunteers from sign up

#### Working Together for Staff and Volunteers

**Training Notes** 

Session 5: Partnership Agreements (25 minutes)1Session 6: When things go wrong (15 minutes)1Appendix 1: Case Study – Effective working relationships1Appendix 2: Partnership Agreement1	4
Session 3: Understanding each other's position (25 mins)Session 4: Making it work (35 mins)Session 5: Partnership Agreements (25 minutes)Session 6: When things go wrong (15 minutes)Appendix 1: Case Study – Effective working relationshipsAppendix 2: Partnership Agreement	7
Session 4: Making it work (35 mins)1Session 5: Partnership Agreements (25 minutes)1Session 6: When things go wrong (15 minutes)1Appendix 1: Case Study – Effective working relationships1Appendix 2: Partnership Agreement1	8
Session 5: Partnership Agreements (25 minutes)1Session 6: When things go wrong (15 minutes)1Appendix 1: Case Study – Effective working relationships1Appendix 2: Partnership Agreement1	9
Session 6: When things go wrong (15 minutes)1Appendix 1: Case Study – Effective working relationships1Appendix 2: Partnership Agreement1	1
Appendix 1: Case Study – Effective working relationships1Appendix 2: Partnership Agreement1	13
Appendix 2: Partnership Agreement	<b>L4</b>
	6
Appendix 3: Example Partnership Agreement 1	<b>17</b>
	8
Appendix 4: Staff and Volunteer Relationship Policy 1	19
Appendix 4: National Volunteer/ Staff Protocol 2	22





#### As Scouts we sign up to these values:

**Integrity** - We act with integrity; we are honest, trustworthy and loyal.

**Respect** - We have self-respect and respect for others.

- **Care** We support others and take care of the world in which we live.
- Belief We explore our faiths, beliefs and attitudes.

**Cooperation** - We make a positive difference; we cooperate with others and make friends.







Delivering skills for life. Bringing people together.

Helping young people find their place in the world









## Volunteering with Diabetes UK



# DIABETES. FIGHT DIABETES.

diabetes.org.uk

#### When it does go Pete Tong...









## WE DON'T RECEIVE MANY VOLUNTEER COMPLAINTS

## BUTWHENWEDD, THEY'RE COMPLICATED



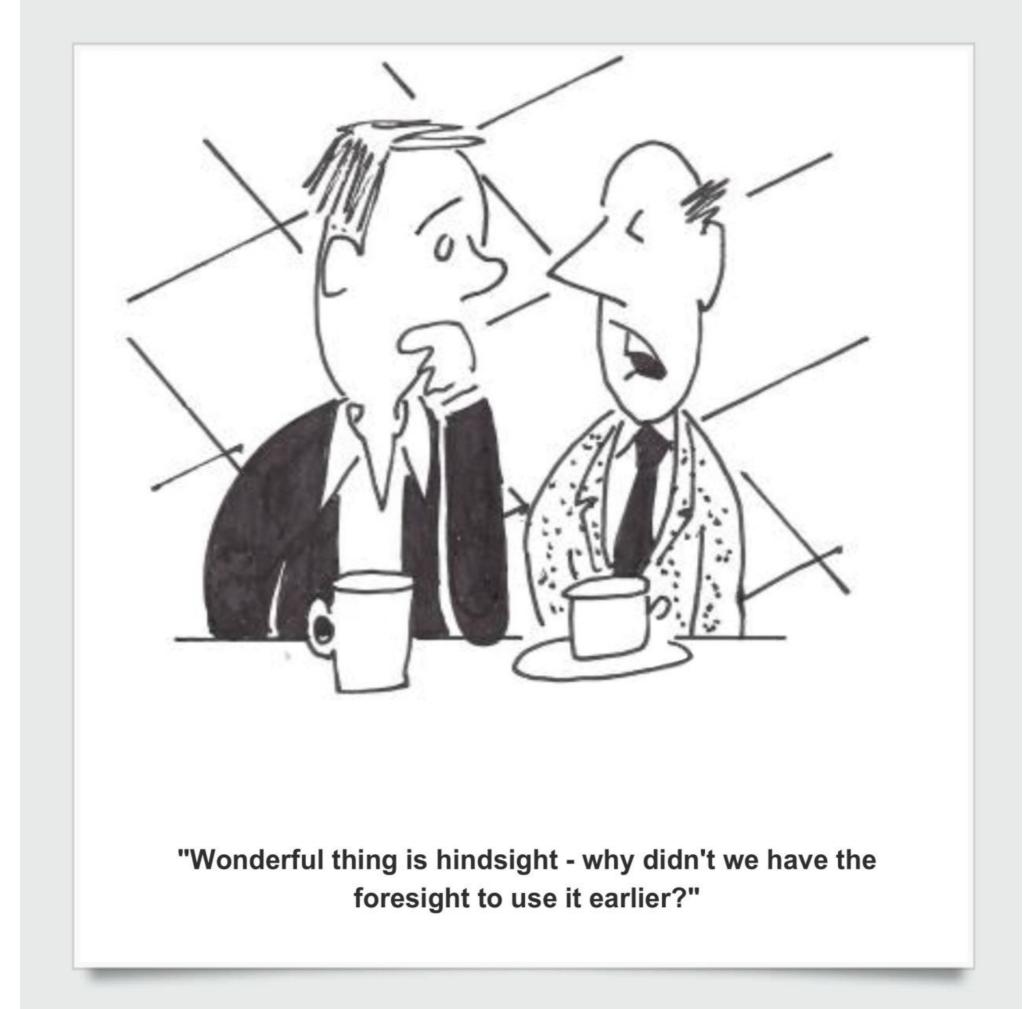
### Mutiny at the National Trust: Dozens of volunteers quit or refuse to work after being told to wear Gay Pride badges

- Volunteers accused the National Trust of forcing them to wear gay pride badges
- Dozens of guides have quit or refused to work following the ceremonial diktat
- Over 75 volunteers at Felbrigg Hall, Norfolk are said to be in revolt over the order
- Badges are meant to mark 50 years since the decriminalisation of homosexuality

By ANDREW LEVY and LARISA BROWN and SAM GREENHILL FOR THE DAILY MAIL PUBLISHED: 22:05, 4 August 2017 | UPDATED: 00:11, 5 August 2017

Volunteers last night accused the National Trust of trampling on their rights by making them wear gay pride badges.







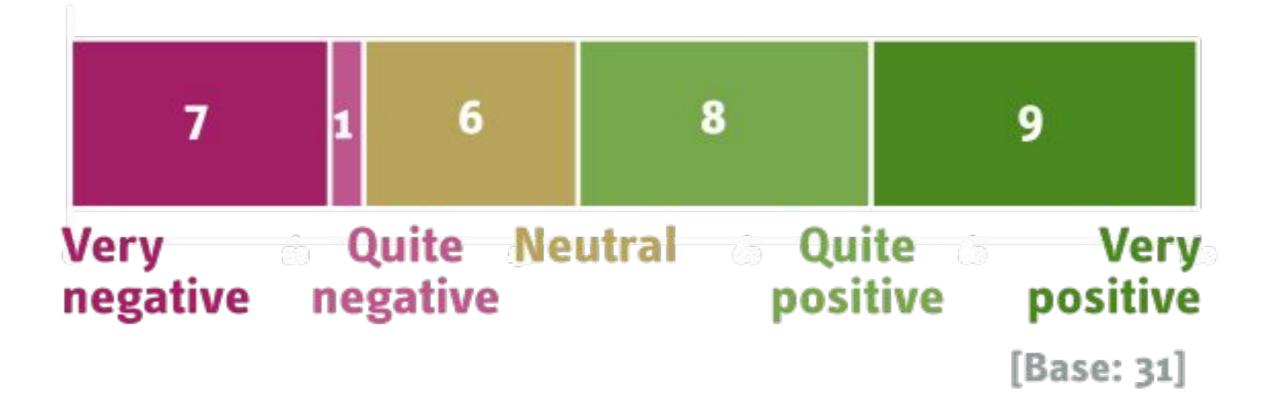
## Taking pride

Evaluating *Prejudice and Pride* for the National Trust

19 March 2018



## Overall, how would you rate your experience of the programme as a volunteer?

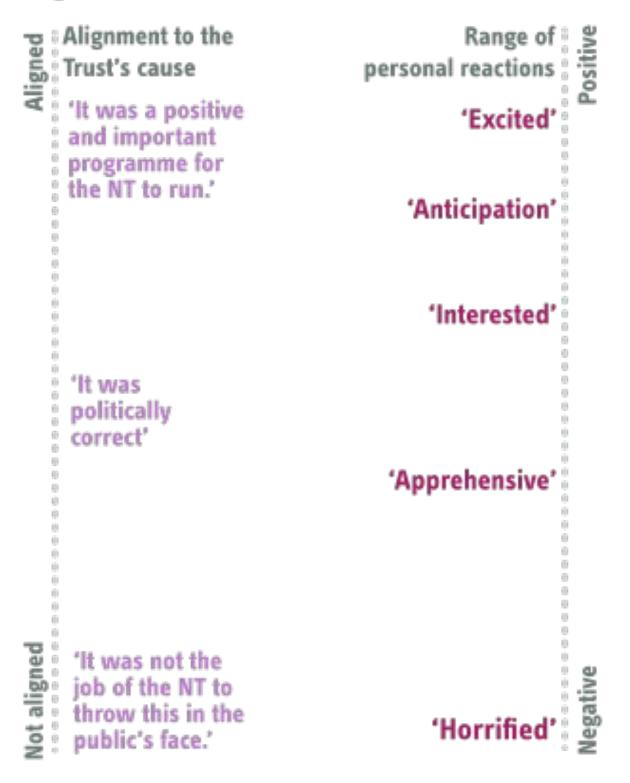


### Perceived alignment to the Trust's cause had an impact

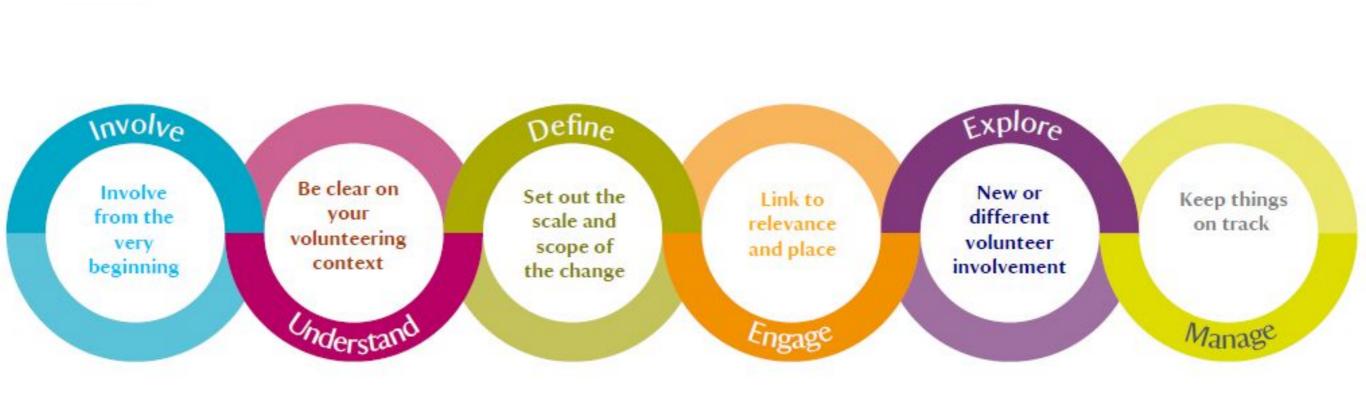
'It is critical to the standing and profile of the National Trust that [it] is in the forefront of bringing important issues to the attention of visitors.'

Volunteer

Matrix of initial volunteer responses to programme: range of personal reactions and perception of P&P alignment to the Trust's cause



## 6 steps to successful volunteer involvement in change



### Emotions – in summary

 Absence of employment contract means volunteers are often operating within a different emotional landscape to that of paid employees – including expression of emotional 'display and feeling' rules.

#### Volunteering emotional landscape

#### National Trust attachment to place

- National Trust volunteers often have a deep emotional connection to place.
- This drives engagement and is mutually beneficial.

 A deep emotional connection combined with more freedom to express emotions can create management challenges, especially in change.

#### **Combined impact**

"I'm new to the National Trust – the emotional side of volunteering is so evident here. Such a strong connection to places and I'm struck by how this shows up in relationships between managers and volunteers.

We're great at operational process but tend to struggle when facing into challenging situations, and building the skills so we get into less of those situations."

1e. That's not in	n the job spec!					5	d. Being an a	active listener
Who is this for? People who manage or lead volunteers	This activity will help you to: Bust some myths about what volunteer managers should put						Who is this for? Staff and volunteers	This activity will help you to: Listen more actively to other people when in close interaction.
What do I need?         Pen and paper         How is it run?         Group activity    O Activity overvie Volunteering has been descertrust and mutual benefit - it is with paid staff. As such, requires additional empathy emotions. However, this doesn't mean put up with aggressive or here with aggressive or here with a stories do we tell ours of volunteer management and additional empathy emotion. However, this doesn't mean put up with aggressive or here with ag	activity ibed is not eadir oper oper Activity overview that : that : Understanding the way we perform and manag leadership and management skill.		elp you to: 3d. Connectin	Anyone who works with volunteers <b>What do I need?</b> Pen and paper and/or smart phone Materials for a 'connections box' <b>How is it run?</b> Individually, pair activity or group		<section-header><text><text><text><text></text></text></text></text></section-header>		r st r st r st r st
Does this help or hinder us	and of Here you are asked to thi landscape and how it affe		important part of learning and building your own en Connecting with things th place is helpful in regainin your work, your place and	your work and your place is an g to cope with challenging emotions notional resilience. nat matter to you about your work and ng and retaining a positive view about	be awkward and ario of such an in manager, where I ted. You are aske responses are exp	teers and paid managers can I challenging. You are presen iteraction between a volunt love and passion to place wa d to consider what emotion pressed and suggest alternat ion to lead to positive outco	ted eer is s and tive ways	

## QUESTIONS?



#### Discuss on tables

- To what extent is fear of a bad reaction getting in the way of the change you need to make in your organisation?
- To what extent do we as a profession really engage with 'failure' in order to progress and grow?
- How might we work differently together to share and learn from our failures to get better results?











#### Wrap up

